

SCRIPT



STAY WITH A BUDDY and LANDMARKS, K TO 2

STAY WITH A BUDDY

Today we're going to learn about how important it is to have a buddy to help stay safe AND how to describe them.

A buddy is someone in your class, like a friend. Together you WATCH OUT for each other. You can have different buddies walking to and from school, in class or on the playground. At all times, you are watching out for each other and keeping each other safe!

It's important to know how to describe your buddy in case you get lost or separated, so let's do a little experiment.

Bring two kids to the front of the class and discuss their differences and similarities (physical, hair color, eye color, height, and clothing). If you are unfamiliar with the students, please ask the teacher to recommend students that would be comfortable participating in the activity.

Knowing what your buddy looks like is very important.

Now we're going to use our eyes to help us. Everyone blink your eyes three times. You use your eyes to see what your buddy looks like. Your buddy could look very different from you. Now, close your eyes and see if you can remember what the 2 kids at the front of the class are wearing and look like.

If you and your buddy are one street corner you can both look left, right, and left again and watch out for traffic. You are both watching out for each other. If you walk near an alley with trash and broken bottles, you can tell your buddy to stay away and explain "we might get hurt". You might see something your buddy did not see, or they may see something dangerous that you did not see.

LANDMARKS LESSON:

Let's all pretend we are driving a car, and we need gasoline. Where would we go? How do you know it's a gas station? When you walk to school how do you know when you are here? What do you see?

Gas stations, schools, and buildings are called landmarks. A landmark is something that can be easily seen and recognized from a distance.

Restaurants can also be landmarks. We can see them from a distance. What restaurant can you recognize? What helps you recognize them? Ask the students for more examples of landmarks. Responds may include markets, hospitals, parks fire stations, etc.

Landmarks are buildings and things that don't move from where you see them. So, a library or a school is a landmark. Is a car driving down the street a landmark? Is a bird a landmark?

Why are landmarks important? Think about when you walk to school. How do you know how to get to school? What buildings or landmarks do you pass when you come to school?

We want to remember these buildings or landmarks so that if we ever get lost or separated from our friends, we can find our way home. Remembering the order of landmarks helps us.

For example, when I left my house today on the way to this school, first I passed the police station, then I passed a park, then a McDonald's, and then a hospital and then I arrived at school. I pass by those same landmarks every day. It helps me find my way around town or to school.

Let's play a game... everyone close your eyes and think about what buildings or places you saw on your way to school today. You are building a map in your brain of the buildings you passed. Think about these buildings and interesting landmarks that you saw. What was the first building you saw? What is the next building you saw?

Now open your eyes. Who wants to tell us the landmarks (buildings or statues) they saw on the way to school? Whether you are going to school or walking around the neighborhood, remember you need to pay attention to the landmarks and their order as you pass them. This will help you find your way back to where you started.