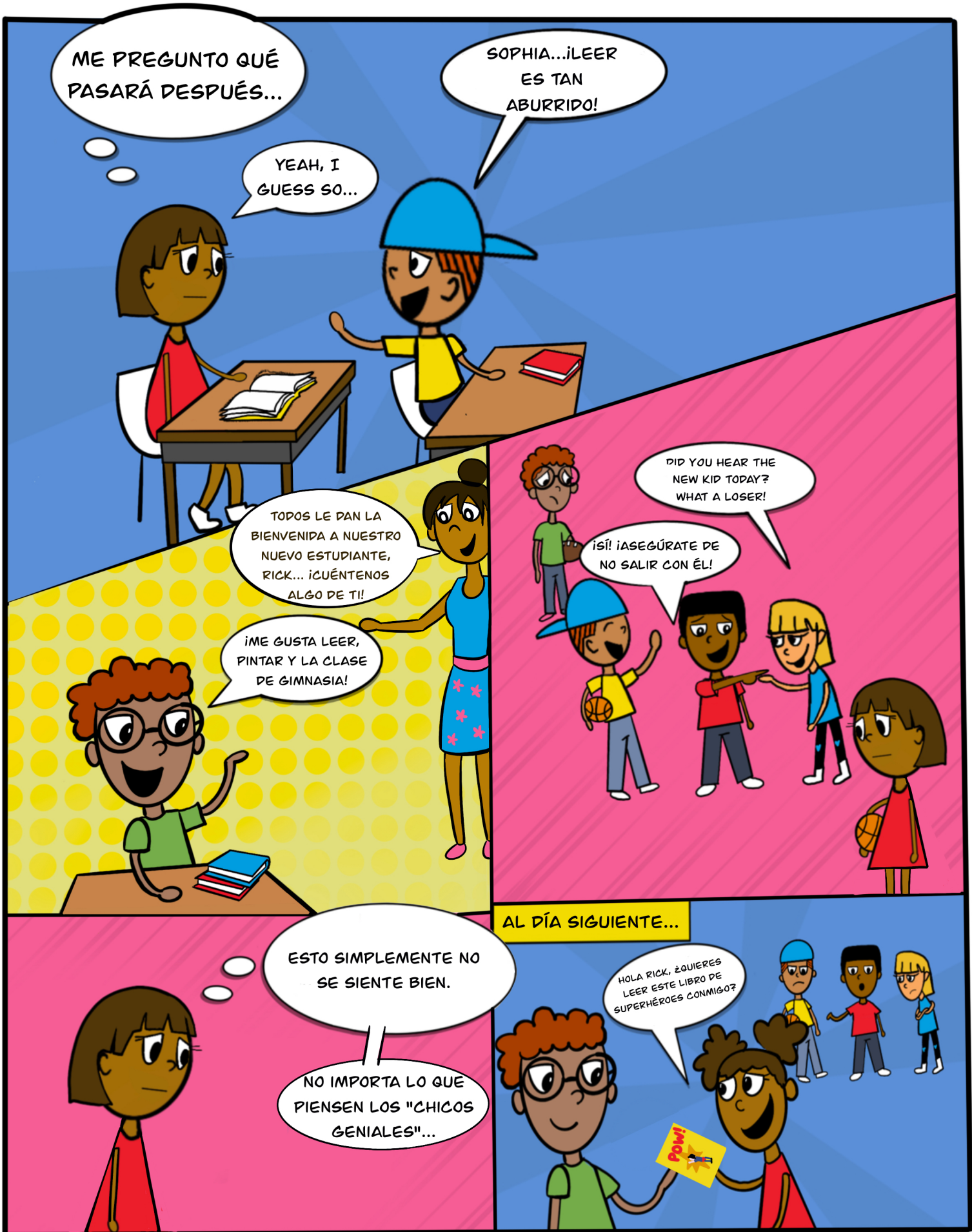




# ROCKET RULES PRESENTA: PRESIÓN DE GRUPO Y ADAPTACIÓN

GRADOS 3-5





ME PREGUNTO QUÉ PASARÁ DESPUÉS...

SOPHIA...¡LEER ES TAN ABURRIDO!

YEAH, I GUESS SO...

TODOS LE DAN LA BIENVENIDA A NUESTRO NUEVO ESTUDIANTE, RICK... ¡CUÉNTENOS ALGO DE TI!

¡ME GUSTA LEER, PINTAR Y LA CLASE DE GIMNASIA!

DID YOU HEAR THE NEW KID TODAY? WHAT A LOSER!

¡SÍ! ¡ASEGÚRATE DE NO SALIR CON ÉL!

ESTO SIMPLEMENTE NO SE SIENTE BIEN.

NO IMPORTA LO QUE PIENSEN LOS "CHICOS GENIALES"...

AL DÍA SIGUIENTE...

HOLA RICK, ¿QUIERES LEER ESTE LIBRO DE SUPERHÉROES CONMIGO?



# STUDENT REVIEW QUESTIONS

## PEER PRESSURE AND FITTING IN

Ask students these questions following your presentation.

1. Why might Sofia feel peer pressure to like or dislike the same things as the “cool kids” in the beginning of the comic?
2. Sofia starts to miss her hair, shoes, and the things she loved to do. But she did not switch back right away. Why do you think this is?
3. Why do you think the “cool kids” told Sofia not to hang out with Rick? How did this make her feel?
4. When Sofia decides to befriend Rick... she changes her hair back to the way it was before. Why do you think she made that decision?
5. Do you think any of the “cool kids” have felt the same pressures as Sofia before?
6. How do you feel about Sofia walking away from the cool kids?

