



PEER PRESSURE LESSON PLAN



Topics to teach: Peer Pressure, Lying & Stealing Grades 3-6

Subject: Peer Pressure

Goal: Students will understand how lying & stealing can impact themselves and others.

Objectives:

- Learn to empathize by imagining another person's situation
- Plan for wants and needs without taking from others
- State the difference between accepting a gift, stealing, and borrowing

Materials:

- Peer Pressure, Lying & Stealing Comic
- Peer Pressure, Lying & Stealing Activity Sheets 1 and 2
- Pencils
- Colored pencils

Attention grabber

Have you ever heard the phrase "Put yourself in someone else's shoes"? What does that mean? (Listen to responses

and discuss with the class).

It is easy to think like someone else if it is a situation you have been in. It gets a little harder when you have to use your imagination and you do not know what it is like to be someone else. In the comic we are going to read, the characters steal and then lie about it. The reason is because one of the characters wants something, and it seems like the girl they steal from would not miss the money or know what happened to it.

We are going to read a comic about peer pressure, lying and stealing. Why might someone pressure you to steal? (They want what you want also, they want help stealing, they think stealing is fun and want someone to do it with) why might you be pressured to lie in situations like this? (To stay out of trouble)

If we are able to imagine what it is like to be responsible for something and have it stolen or work hard for something we really like and have it stolen, it makes it easier to say "no" to stealing. We can also think about ways to earn what we want that will make us feel good and proud.



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Lesson

- Read or follow along with the Peer Pressure, Lying & Stealing Comic
- Read and discuss the Student Review Questions
- Hand out the Peer Pressure, Lying & Stealing Activity Sheet 1. Read with students and have them complete the activity sheet.
- Allow time to draw and color with colored pencils.
- (optional) Have students share their comics with a partner or group
- Hand out the Peer Pressure, Lying & Stealing Activity Sheet 2. Read with students and have them complete the activity sheet.
- Allow time to draw and color with colored pencils.
- (optional) Have students share their comics with a partner or group

Extended thinking

- Why did the boys think it was ok to steal and then lie about it?
- Do you think either of the boys thought about what would happen after they stole the money?
- if there is something you really want, how can you get it in a way that makes you feel good or proud?
- How would you feel using or playing with something that was stolen?

Standards

- Health: 4.5.4 Demonstrate boundary-setting skills to communicate and respect the boundaries of self and others.
- CCSS.ELA-LITERACY.W.3.1.B- Provide reasons that support the opinion (from written opinion piece)
- CCSS.ELA-LITERACY.W.4.2.D- Use precise language and domain-specific vocabulary to inform about or explain the topic.
- CCSS.ELA-LITERACY.W.5.2.D- Use precise language and domain-specific vocabulary to inform about or explain the topic.