



SENSE OF SAFETY & Beyond! Lesson Plan

Topic to teach: Dial 9-1-1 grades: K-2

Length of lesson: 30 min

Goal: To learn to call 9-1-1 in an emergency.

Objectives:

- Recognize when it is appropriate to call 9-1-1
- Understand that the 9-1-1 operator is your friend and wants to help you
- Understand how to stay calm during an emergency

Vocabulary:

Discuss these terms prior to the lesson:

Emergency
Calm
Operator

Materials:

1. "I Can" statement printed and cut out
2. Sense of Safety & Beyond Activity book - Page 22
3. Inside back cover: Emergency Contact List
4. Crayons and pencils
5. (Optional) Projection of lesson

"I Can" statement:

Display and read the "I Can" statement before and after lesson delivery.

I can call 9-1-1 in an emergency!

Attention Grabber

Tell the students to listen very carefully to the story about Rocket. You will be asking what SENSES he used in the story.

Rocket was on his way to basketball practice when he heard a loud CRASH! When he looked, he saw a boy and a bicycle laying on the ground. A man ran out of a parked car that had the door opened and yelled, "help!" Rocket had his mom's cell phone with him and dialed 9-1-1. Rocket took a deep breath and looked around for the street name. Maple Street. "9-1-1, what is your emergency?" the dispatcher said. "I am walking on Maple street in Rovertown and there is a boy who looks like he got into a bicycle accident with a car. He is moving and talking, but the man in the car yelled for help and looks worried." Said Rocket. "Tell the man and boy to wait for help and do not move. We are sending an ambulance. Stay on the line." Replied the dispatcher. Rocket yelled to the man and boy that help was on the way. He stayed on the line. The ambulance got there and took care of the boy. He was smiling by the time his mom came. Rocket was proud that he could help!

Ask the students to put their thumbs up if Rocket used the sense to call 9-1-1, or thumbs down if he didn't use the sense.

Did Rocket use smell? (Thumbs down) Did Rocket use hearing? (Thumbs up)

Did Rocket use touch? (Thumbs down) Did Rocket use sight? (Thumbs up)

Did Rocket use taste? (Thumbs down) Did Rocket use his 6th sense? (Thumbs down)



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Lesson: Activity Book, Page 22

Lesson

Rocket wants you to know that if you're in a REAL emergency, you can always call 9-1-1 from any phone. The 9-1-1 operator will answer right away and will calmly help you with your emergency. Real emergencies are things where people are hurt or could be hurt.

The operator is there to gather all the information about the emergency so the right kind of help can get to you immediately. Make sure you stay on the phone with the 9-1-1 operator until help arrives. Your heart might be pounding but you can be brave because people are there to help you. STAY CALM by taking a deep breath and focusing on the questions and instructions.

We use our eyes to find our phones, and our hands and eyes to dial 9-1-1. We also use our VOICES to describe the situation. Answer their questions clearly and slowly so the 9-1-1 operator can hear you. Here are some of the questions a 9-1-1 operator may ask you:

- What is your emergency?
- What is your address? (Option: Print, fill out Emergency Contact List to be filled out at home)
- Can you describe what you saw or what does the person look like?

On Page 22, discuss the different scenes with the children and explain the difference between a real emergency and non-emergency.

Children review the scenes and circle "yes" or "no" if you should call 9-1-1.

Extended Thinking

- When should you call 9-1-1?
- Why is 9-1-1 only for emergencies? What are different types of emergencies?
- Do you have a cell phone? Do you know how to dial 9-1-1? Do you know how to dial 9-1-1 from someone else's cell phone?
- When you call 9-1-1, who answers the phone? What kinds of questions do they ask?
- Who wants to make a pretend 9-1-1 call? (Choose a student. Role play questions)
- What will the 9-1-1 operator do after you tell them your emergency? (send help)
- Should you stay on the phone with the 9-1-1 operator until help arrives or hang up?

Standards

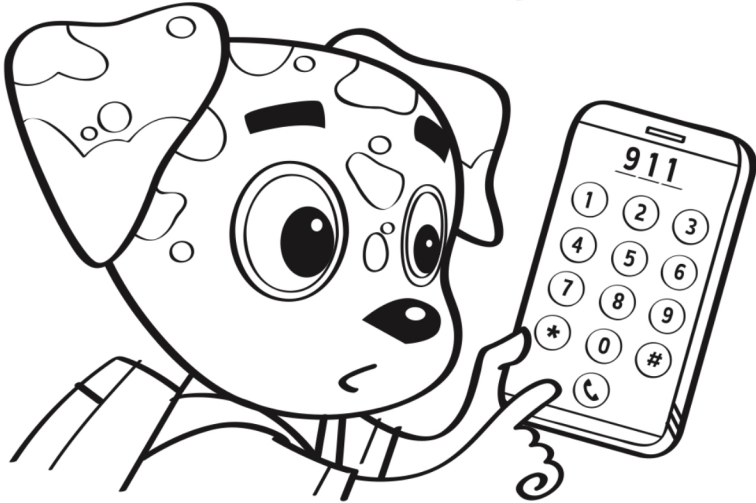
3.2.2 Identify ways to locate school and community health helpers.

CCSS.ELA-LITERACY.L.K.5.C Identify real-life connections between words and their use (e.g., note places at school that are colorful).

CCSS.ELA-LITERACY.L.1.5.C Identify real-life connections between words and their use (e.g., note places at home that are cozy).

CCSS.ELA-LITERACY.L.2.5. Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

DIAL 9-1-1



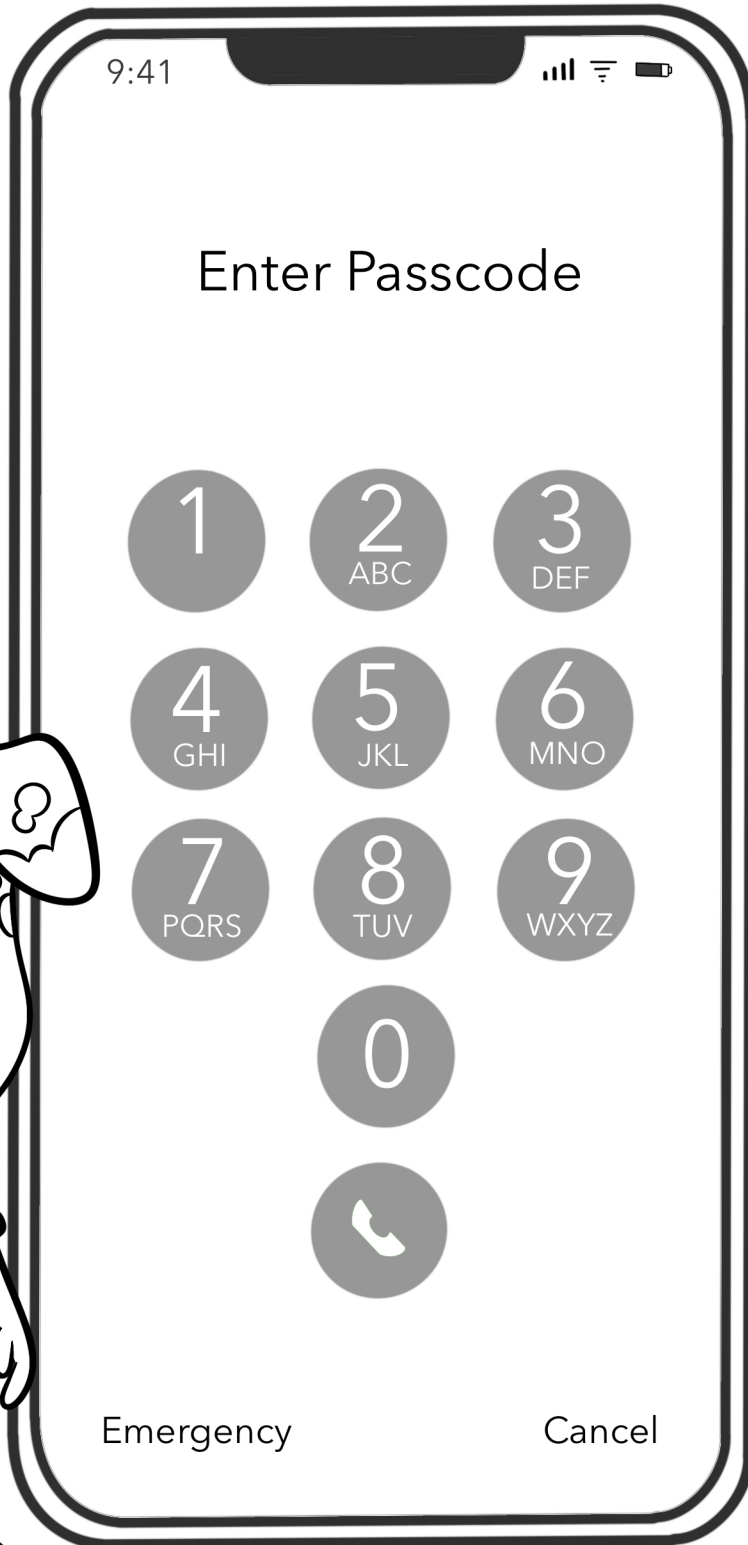
If you have a real emergency,
call 911 for help.
A friendly operator will
answer the phone.
Stay calm!

Look at the scenes and circle Yes or No if you should call 9-1-1

	Call 9-1-1 YES or NO		Call 9-1-1 YES or NO
A cartoon boy is falling from a tree. He has stars around his head, indicating dizziness or pain.	Y N	A cartoon boy is holding a toy airplane in his hands, looking at it.	Y N
A vase has been broken on the floor, with shards and liquid spilling out.	Y N	A cartoon dog is looking out a window at a house in the distance. Smoke is rising from the house, suggesting a fire.	Y N
A car is shown in a state of collision, with debris and smoke.	Y N	A cartoon girl is standing on a grassy field, flying a kite. The kite is high in the air.	Y N
A fireplace has a fire burning in it. A log is visible on the hearth.	Y N	A person wearing a hard hat and safety glasses is working on a roof. They are holding a tray of materials.	Y N



DIAL 9-1-1





I can dial 9-1-1
in an emergency!

VOCABULARY

Emergency

Calm

Operator

Congratulations!

For Completing the lesson
Dial 9-1-1

You're a Rocket Rules
Safety Super Star!

Instructor signature _____

Signature Rocket  _____ Date _____

