YOUR 6 SENSES

GOAL: Introduce students to their 6 senses.

OBJECTIVES: Students will

- Understand the importance of staying safe.
- List their 6 senses and make real world connections that will help

keep them safe.

MATERIALS NEEDED:

- p
- Sense of Safety & Beyond! Activity Book, one for each student if possible, or print the inside front cover. Available online in TOOL KIT: https://rocketrules.org/sense-of-safety-and-beyond-materials/
- Guide: Use this lesson/review prior to every safety lesson
- Crayons and pencils. Overhead projection of activity (optional)

Let's name our 6 senses...they all help keep us safe.

First is our sense of **sight**, seeing. We use our eyes. Everyone blink your eyes 3 times. Can anyone name another sense? That's right! We have **hearing**. We use our ears. Point to your ears.

--Next is your sense of **smel**l. We use our nose. Wiggle your nose 3 times.

--Next is **touch**, we use our hands and fingers. Touch your hair.

--Then we have taste, we use our mouth. We know how good ice cream tastes.

--And we have a **6th sense**, that feeling in your tummy when something is not quite right. It is very important to use your senses wherever you are: at school, home, and all-around town, or walking home. Your senses help keep you **SAFE**.

ACTIVITY: Have students color the inside front page of Rocket and the chart of senses.

REFLECTION QUESTIONS:

- 1. What sense do you use when someone yells for help.
- 2. What sense do you use when something is on fire.
- 3. What sense do you use to cross the street safely.
- 4. How do you know ice cream tastes good and is cold?
- 5. How do you know a puppy or kitten is soft
- 6. If we meet a stranger offering candy, what sense tells you something is wrong?

REMEMBER: Please fill out the quick survey (1-2 min) following this presentation. Go to Tool Kit page: https://rocketrules.org/sense-of-safety-and-beyond-materials/



Complete all the activities in this book and become a member of Rocket's Sense of Safety & Beyond! team.

