

# LOCATE YOUR EXITS

**KEY SENSE:** Eyes. Review all 6 Senses with your students.

**GOAL:** Students will learn how to locate an exit to get out of a building.

## OBJECTIVES:

Students will

- Identify the two fastest ways to exit the room and/or building.
- Understand that exits may be in front, behind, and sometimes even above them.
- Discuss the different kinds of exits, including doors and windows, and know that not all exits will have signs.



## MATERIALS NEEDED:

- ***Sense of Safety & Beyond! Activity Book - Pages 8 and 9.*** Available online to print for each student: **TOOL KIT:** <https://rocketrules.org/sense-of-safety-and-beyond-materials/>
- Crayons and pencils. Review all 6 senses.
- Overhead projection of activity (optional)
- Write the word EXIT on the board

## SUGGESTED SCRIPT:

Today we are going to learn how to locate exits. *Point to the exit sign in class.* It's as important as putting on your seat belt in your car.

An exit is the way out of a classroom, a stadium, a theater, a restaurant or your home. One of the first things you should do when you enter a place is look for your ways out. An exit can be a door, a window, or a gate. You should always find at least two ways out; in case you need to get out fast. You may have to leave quickly if there is a fire or any kind of emergency.

Remember, not all exits have signs. Some exits may be behind you and others could even be above you! Remember if you are in class, your teacher will help keep you safe. Follow his or her directions to the safest exit.

Now we are going to use our eyes to help us. Everyone “blink” your eyes three times. Use your **EYES** and **LOOK** around the room. Can you count how many exits there are in the room? *Call on one child and ask them to show you two different exits.*

### **ACTIVITY:**

- Using pages 8 and 9, have students look for Rocket’s exits. In each picture, students should draw a line from Rocket to his two closest exits. Start with the class then go to the theater.
- On page 9, have students go to the stadium and lastly go to the restaurant. Students should find at least 2 exits in each picture.

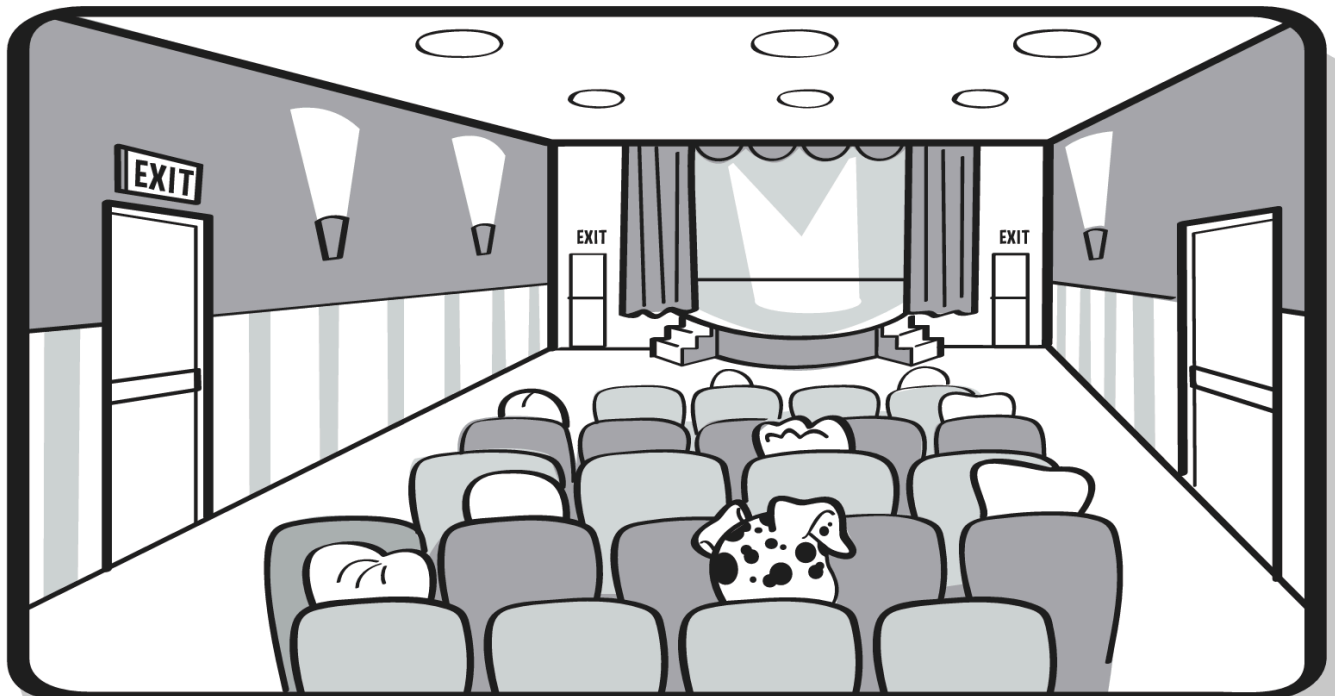
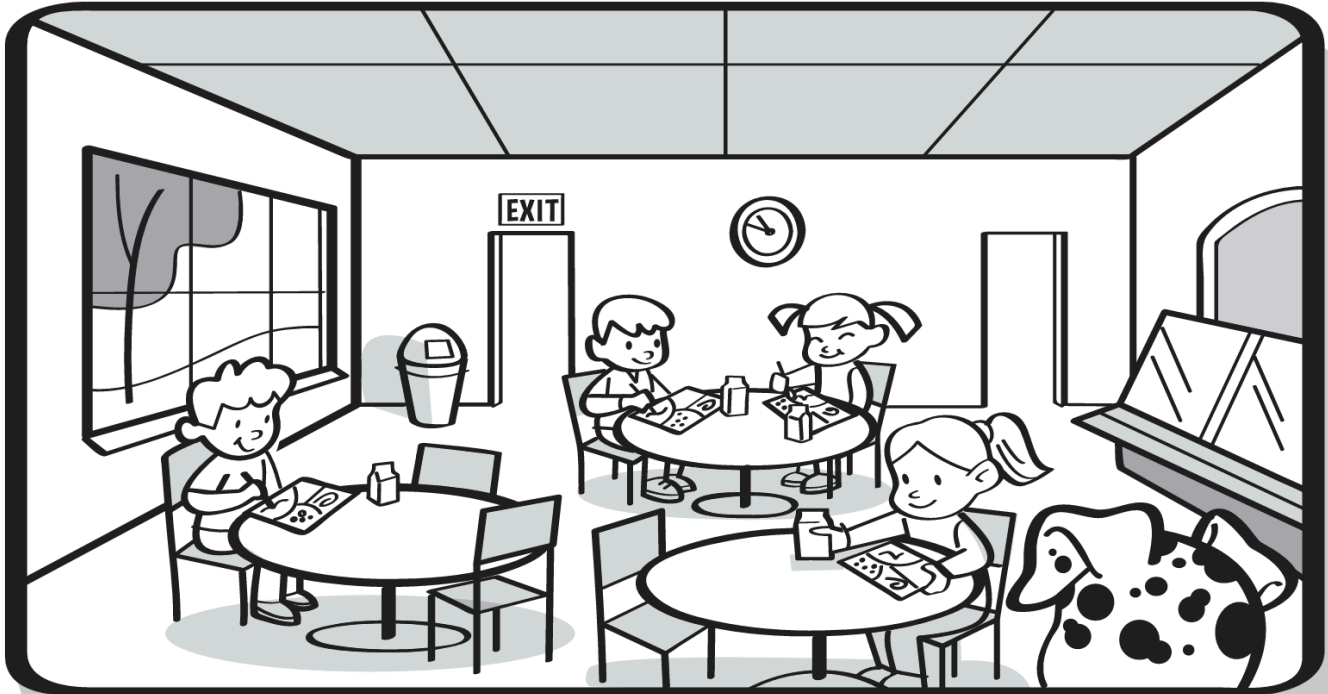
### **ASSESSMENT/REFLECTION QUESTIONS:**

- What is an exit? How can you tell?
- Can you spell the word “exit”?
- When should you start to look for your exits?
- What might you hear, see or smell in one of these places (classroom, movie theater, stadium, restaurant) that would be a clue that you need to go to your closest exit fast?
- Who can point to the Exits in this room and tell the class where the exits are?

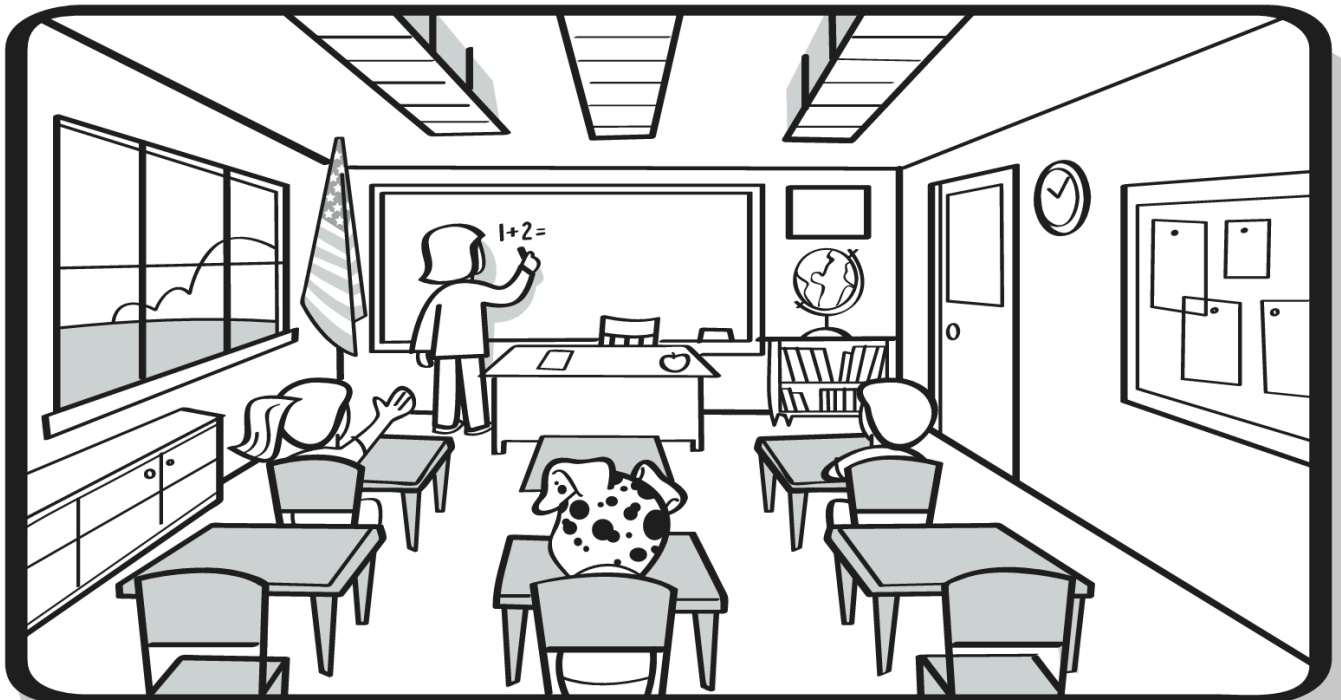
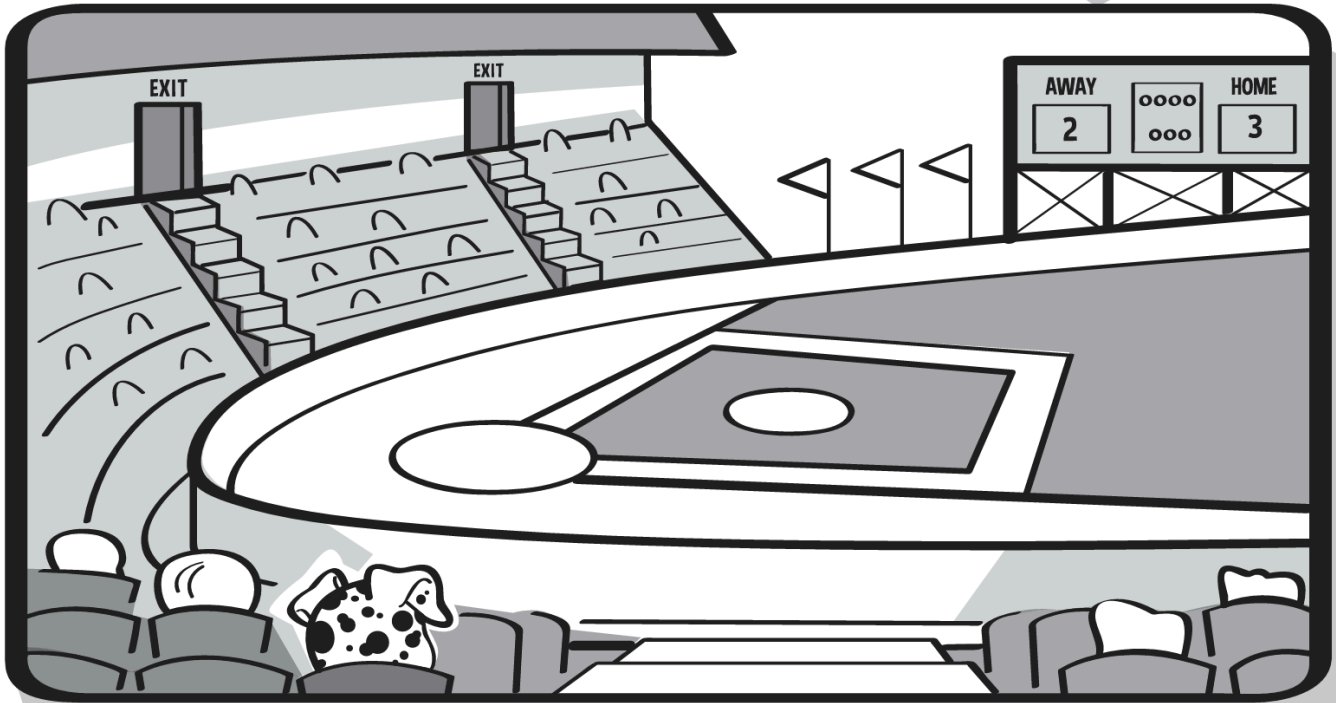
**REMEMBER:** Please fill out the quick survey (1-2 min) following this presentation. Go to Tool Kit page: <https://rocketrules.org/sense-of-safety-and-beyond-materials/>

# LOCATE YOUR EXITS

Always look for more than one exit.  
Not all exits are doors.



Draw a line from Rocket to his two closest exits.  
Some exits don't have signs.



# Congratulations!

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For Completing the lesson

## Locate Your Exits

You're a Rocket Rules  
Safety Super Star!



Instructor signature \_\_\_\_\_

Signature Rocket  \_\_\_\_\_ Date \_\_\_\_\_