

KNOW YOUR LANDMARKS

KEY SENSE: EYES. Review all 6 Senses with your students.

GOAL: Students will learn what landmarks are and how they help you find your way.

OBJECTIVES:

Students will:

- understand what makes something a landmark.
- remember the sequence of landmarks.
- discuss the importance of knowing landmarks in order to find their way.
- locate landmarks and distinguish the differences between similar structures and objects.

MATERIALS NEEDED:

- ***Sense of Safety & Beyond Activity Book - Pages 6 and 7.*** Available online to print for each student: TOOLKIT: <https://rocketrules.org/sense-of-safety-and-beyond-materials/>
- Crayons and pencils. Review all 6 senses with your students.
 - Overhead projection of activity (optional)

SUGGESTED SCRIPT:

Let's all pretend we are driving a car and we need gasoline. Where would we go? How do you know it's a gas station?

When you walk to school how do you know when you are here? What do you **see**? Gas stations, schools, and buildings are called landmarks. A landmark is something that can be easily seen and recognized from a distance. Restaurants can also be landmarks. We can see them from a distance. What restaurant can you recognize? What helps you recognize them?

Ask the students for more examples of landmarks. Responds may include markets, hospitals, parks, fire stations, etc.



Landmarks are buildings and things that don't move from where you see them. So, a library or a school is a landmark. Is a car driving down the street a landmark? Is a bird a landmark?

Why are landmarks important? Think about when you walk to school. How do you know how to get to school? What buildings or landmarks do you pass when you come to school?

We want to remember these buildings or landmarks so that if we ever get lost or separated from our friends, we can find our way home. Remembering the order of landmarks helps us.

For example, when I left my house today on the way to this school, first I passed the police station, then I passed a park, then a McDonald's, and then a hospital and then I arrived at school. I pass by those same landmarks every day. It helps me find my way around town or to school.

Let's play a game....everyone close your eyes and think about what buildings or places you saw on your way to school today. You are building a map in your brain of the buildings you passed. Think about these buildings and interesting landmarks that you saw. What was the first building you saw when you left your house this morning? What building did you see next?

Now open your eyes. Who wants to tell us the landmarks (buildings or statues) they saw on the way to school? Raise your hands. Whether you are going to school or walking around the neighborhood, remember, you need to pay attention to the landmarks and their order as you pass them. This will help you find your way back to where you started.

ACTIVITY:

- **Using page 6**, point out to students the many different landmarks in a city. Have students start at #1 (their house) and number the buildings they pass, in order, on the way to school. Have students color the landmarks.
- **Using page 7**, have students number the buildings in order, as they pass them, on your way to school. Have students color the landmarks.

ASSESSMENT/REFLECTION QUESTIONS:

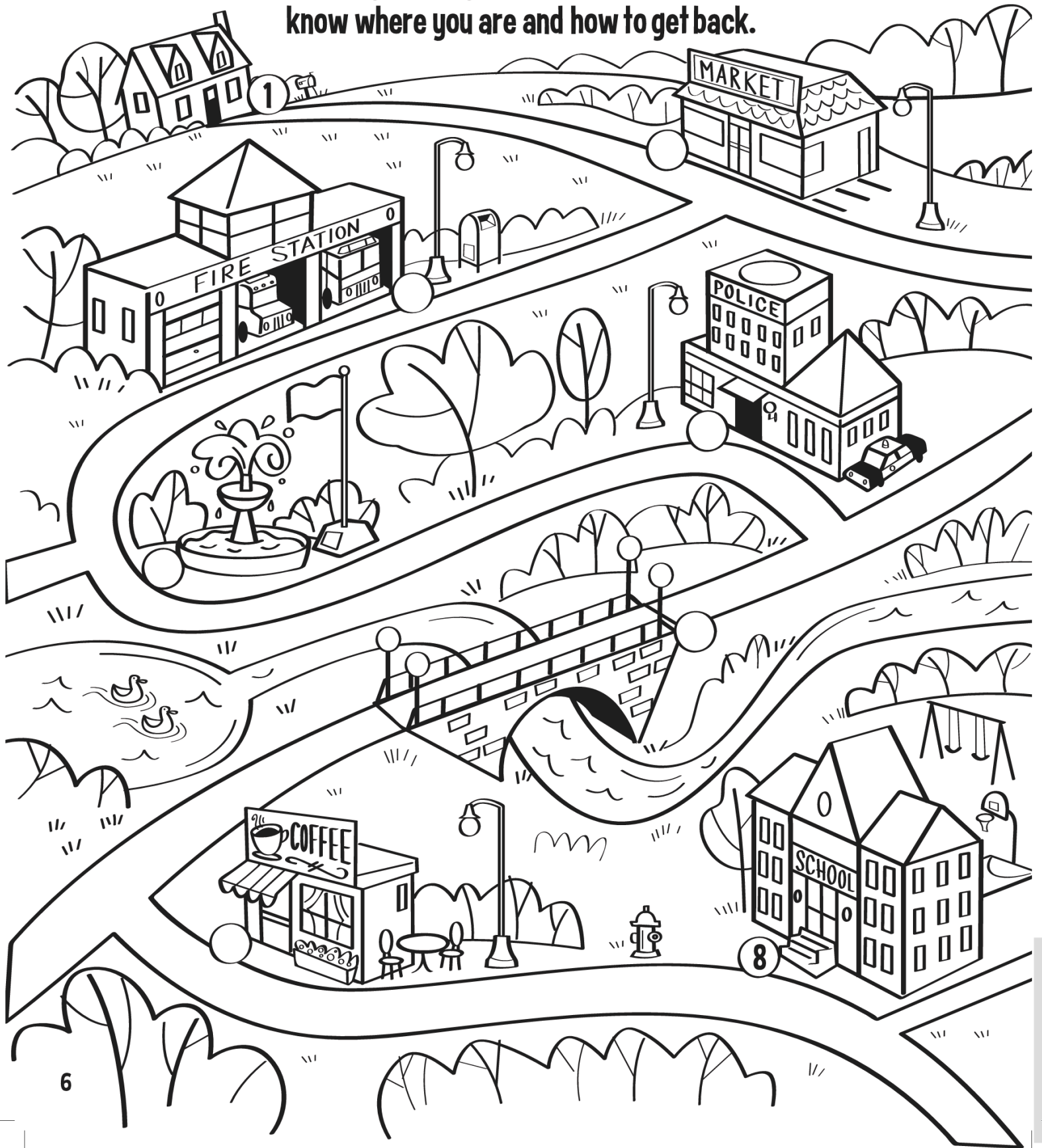
- What is a landmark? Why are they important to notice?
- What are different types of landmarks?
- Why is it important to know the order of the landmarks you pass?

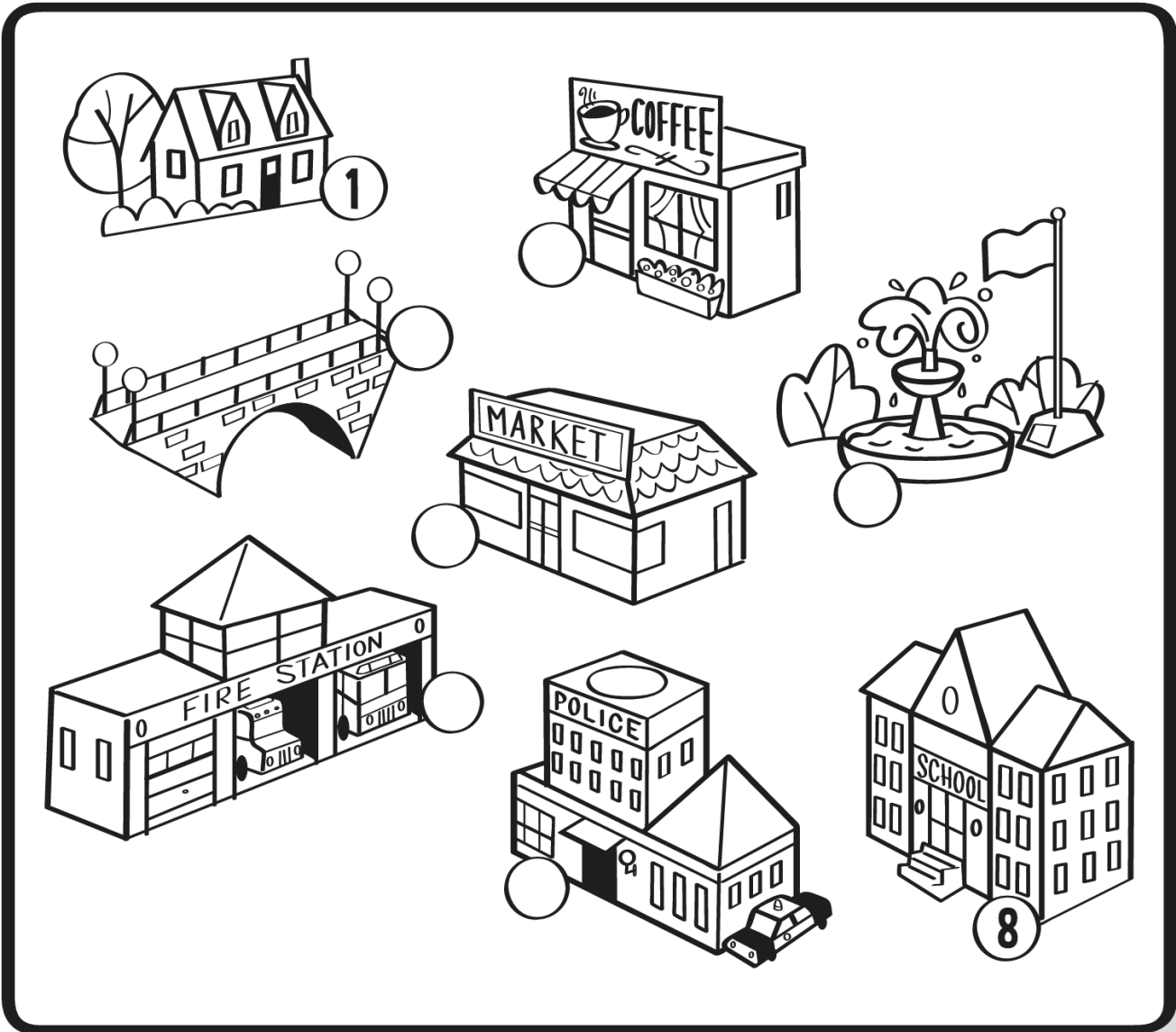
- Is a Police station a landmark? Is a bird a landmark? Is a big statue a landmark?

REMEMBER: Please fill out the quick survey (1-2 min) following this presentation.
Go to Tool Kit page: <https://rocketrules.org/sense-of-safety-and-beyond-materials/>

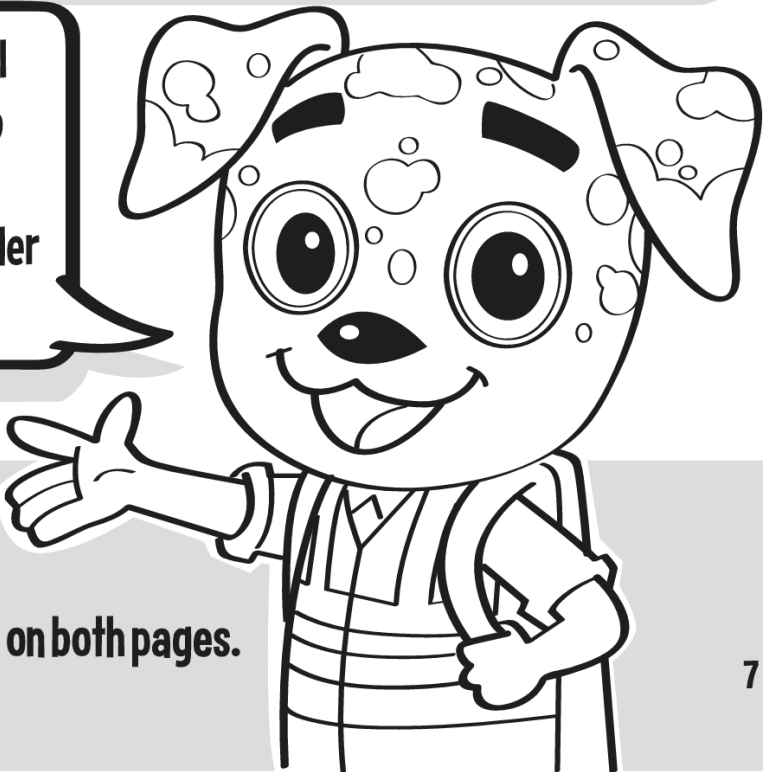
KNOW YOUR LANDMARKS

Remembering Buildings and Places makes it easier to know where you are and how to get back.





When I walk from home to school
 I see lots of landmarks that help
 me remember where I am.
 Put the landmarks in numerical order
 from home to school.



Use your sense of sight to remember. 



••• color the landmarks on both pages.

Congratulations!

For Completing the lesson

Name Landmarks

**You're a Rocket Rules
Safety Super Star!**



Instructor signature _____

Signature Rocket  _____ Date _____