

## DIAL 9-1-1

**KEY SENSE:** Eyes, Ears, 6th sense, Mouth (voice)

Review all 6 senses with your class.

**GOAL:** To learn to call 9-1-1 if you have an emergency

**OBJECTIVES:**

Students will:

- discuss when it is appropriate to call 9-1-1.
- understand that the 9-1-1 operator wants to help.
- Understand the importance of staying calm during an emergency.

**MATERIALS NEEDED:**

- ***Sense of Safety & Beyond! Activity Book – Page 22.*** Available online to print for each student: **TOOL KIT:** <https://rocketrules.org/sense-of-safety-and-beyond-materials/>
- Crayons and pencils. Review 6 senses.
- Overhead projection of activity (optional)
- Write these words on the board: 9-1-1

**SUGGESTED SCRIPT:**

Have you ever heard a police car siren and seen it with its lights flashing?  
Someone is having a serious emergency, and called 9-1-1 for help.

Rocket wants you to know that if you're in a **REAL** emergency, no matter where you are, no matter what time of the day or night, you can always call 9-1-1 from any phone and a friendly operator will answer right away. Real emergencies are things like a car accident, someone is injured, you see a crime or if someone in your house is sick or hurt and needs an ambulance.

You do not call 9-1-1 if you lost your shoes or if your TV doesn't work.

Remember, the operator is your friend and wants to help. The operator is there to gather all the information about the emergency so the right kind of help can get to you immediately.



Make sure you stay on the phone with the 9-1-1 operator until help arrives. Your heart might be pounding, but you can be brave because people are there to help you, **STAY CALM!** Remember, the 9-1-1 operator is your friend!

We use our eyes to find our phones, and our hands and eyes to dial 9-1-1. We also use our **VOICES** to describe the situation. Answer their questions clearly and slowly so the 9-1-1 operator can hear you. Here are some of the questions a 9-1-1 operator may ask you:

- What is your emergency?
- What is your address?
- Can you describe what you saw or what does the person look like?

Remember, in an emergency stay calm. The 9-1-1 operator is your friend and wants to help you. Don't be afraid to talk to them. Answer all their questions and they will send help right away! You can be a Rocket Hero!

#### **ACTIVITY:**

- **Using page 22**, discuss the different scenes with the children and explain the difference between a real emergency and non-emergency. Have students review the scenes and circle "yes" or "no" if they should call 9-1-1.

#### **ASSESSMENT/REFLECTION QUESTIONS:**

- When should you call 9-1-1?
- Why is 9-1-1 only for emergencies? What are different types of emergencies?
- Do you have a cell phone? Do you know how to dial 9-1-1? Do you know how to dial 9-1-1 from someone else's cell phone? *Draw a cell phone with the numbers on the board. Ask a student to come up and point to the 3 numbers they should call (9-1-1).*
- When you call 9-1-1, who answers the phone? What kinds of questions do they ask?
- Who wants to make a pretend 9-1-1 call? *Choose a student and role play a 9-1-1 call.*
- What will the 9-1-1 operator do after you tell them your emergency?
- Should you stay on the phone with the 9-1-1 operator until help arrives or hang up?
- When you call 9-1-1 should you be excited or stay calm and give the information?




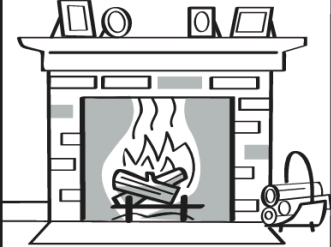
**REMEMBER:** Please fill out the quick survey (1-2 min) following this presentation. Go to Tool Kit page: <https://rocketrules.org/sense-of-safety-and-beyond-materials/>





# DIAL 9-1-1



If you have a real emergency,  
call 911 for help.  
A friendly operator will  
answer the phone.  
Stay calm!

Look at the scenes and circle Yes or No if you should call 9-1-1

	Call 9-1-1 YES or NO
	Y N
	Y N
	Y N
	Y N

	Call 9-1-1 YES or NO
	Y N
	Y N
	Y N
	Y N



# Congratulations!

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For Completing the lesson  
**Dial 9-1-1**

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You're a Rocket Rules  
Safety Super Star!

Instructor signature \_\_\_\_\_

Signature Rocket  \_\_\_\_\_ Date \_\_\_\_\_

