



SENSE OF SAFETY & Beyond! Lesson Plan

Topic to teach: Left-Right-Left: grades: K-2

Length of lesson: 30 min

Goal: Teach students to look left-right and left before crossing the street.

Objectives:

- Teach children the difference between left and right
- To learn the sequence: left-right-left
- To watch for traffic before crossing the street

Vocabulary:

Discuss these terms prior to the lesson:

Left
Right
Crosswalk

Materials:

1. "I Can" statement printed and cut out
2. Sense of Safety & Beyond! Activity book - Pages 4 and 5
3. Crayons and pencils
4. (Optional) Projection of lesson

"I Can" statement:

Display and read the "I Can" statement before and after lesson delivery.

I can look left, right, then left again to cross the street safely!

Attention Grabber

Tell the students to listen very carefully to the story about Rocket. You will be asking what SENSES he used in the story.

Rocket was heading to the park to play baseball. To get to the park, he had to cross two streets. The first street had a crosswalk signal. He saw that the signal said to walk! But he had to be sure, so he looked left... Then right... then left again... no cars! He stayed quiet and listened. No car sounds! Rocket walked across the first street. At the second street, there was a crosswalk but no signal. Rocket looked left, and right... there was a car coming so he waited. After the car passed, he looked left, right, and left again. This time there were no cars. Again, he listened as he walked. He did not hear any cars or horns. Soon, Rocket was at the park safely and all his friends were there waiting!

Ask the students to put their thumbs up if Rocket used the sense to cross the street or thumbs down if he didn't use the sense.

- Did Rocket use smell? (Thumbs down) Did Rocket use hearing? (Thumbs up)
Did Rocket use touch? (Thumbs down) Did Rocket use sight? (Thumbs up)
Did Rocket use taste? (Thumbs down) Did Rocket use his 6th sense? (Thumbs down)



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Lesson: Activity Book, Pages 4-5

Lesson

(Stand with your back to the class so they can see left and right from the same perspective)

Does everyone know their left from their right? Hold up your right hand. Now hold up your left hand. Stand on your left foot. Now stand on your right foot!

You need look left, right, left when crossing the street. Everyone look to the left....everyone look to the right...and now everyone look to the left again.... Let's try it again. Now let's say it all together: Left, right, left.... Now let's say it as we do it together.

Find a doorway nearby that enters into a hallway. If you are outside, find a sidewalk. Guide the students one at a time through practicing looking left, right, then left and crossing the "street" (hallway or sidewalk)

Tell students that When you are crossing the street, you should look left, then right, then left again. Remember, if there are any cars coming, don't cross.

In your activity book, color page 4. On page 5, in each box, circle the way Rocket is looking, then color the page.

Extended Thinking

- What should you do before you cross the street?
- Why should you look left, then right, then left again?
- If the signal is green or shows a walk sign, do you still need to look left, then right, then left again, before you cross?
- Should you always cross in a crosswalk?

Standards

7.2.2 Demonstrate behaviors that avoid or reduce health risks.

CCSS.ELA-LITERACY.SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

CCSS.ELA-LITERACY.SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CCSS.ELA-LITERACY.SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.



I can look left, right,
then left again when
crossing the street!

VOCABULARY

Left

Right

Crosswalk

Congratulations!

For Completing the lesson
Left Right Left

You're a Rocket Rules
Safety Super Star!

Instructor signature _____

Signature Rocket  _____ Date _____

