



## Look for Landmarks 1

### Defining Landmarks - Art and Reading - Teacher page

**Big Idea:** Be aware of landmarks that are near you.

**Duration:** 10 minutes

**Materials:** Landmark matching worksheets (page 1 and 2), pencil, crayons or colored pencils, scissors, glue

#### Discuss:

- Definition: A landmark is an object, building, or part of the land that is easily seen and recognized from a distance to help establish your location. You pass landmarks when going from one place to another.
- You can use landmarks to give directions or describe to someone where you are or where you were when something happened.
- It is important to remember landmarks in case an accident happens, in case you are separated from friends or adults, or in case there is an emergency nearby.

**Questions:** Look at your landmark worksheet. There are some pictures and words of landmarks.

- Who can name some landmarks?
- Are there any landmarks like these near your house?
- Are there any landmarks like these near your school?

#### Directions:

- Color the landmark illustrations and cut them out from page 1.
- Glue the landmarks on to the word that describes it on page 2.

#### Review:

- Why is it important to remember nearby landmarks? (*In case an accident happens, there is an emergency, or you are separated from friends or adults*)
- At home, discuss with your family some landmarks that you can see in your neighborhood.

CCSS.ELA-LITERACY.RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events

National Health Standard 4.2.3 Demonstrate ways to respond in an unwanted, threatening, or dangerous situation

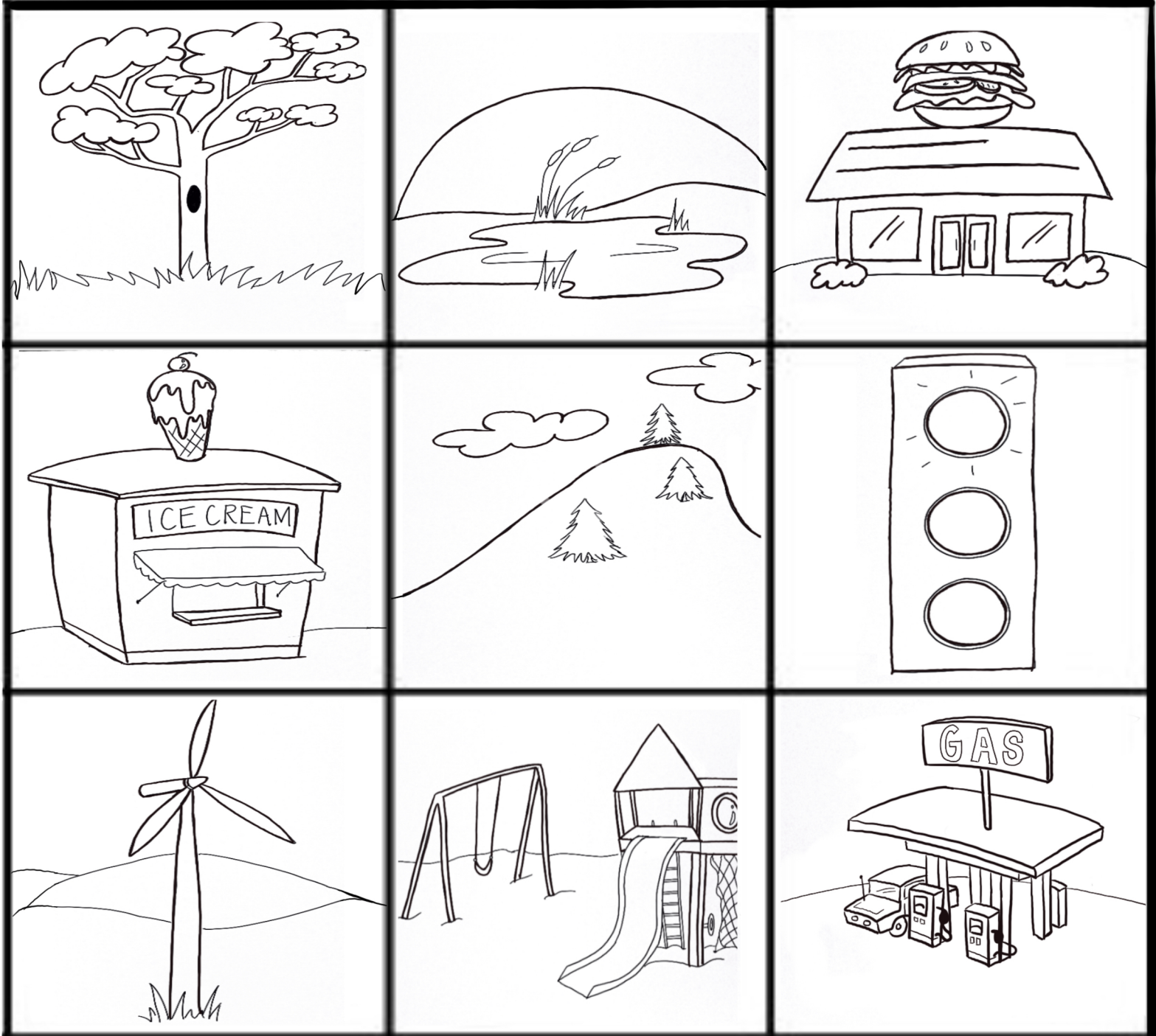


# Sense of Safety Challenge Activity

Name \_\_\_\_\_

## Lesson: Look for Landmarks

Here are the landmarks Rocket sees on his way home. 1. Color them 2. Cut them out 3. Match them with the words on the next page





# Sense of Safety Challenge Activity

Name \_\_\_\_\_

## Lesson: Look for Landmarks 1

Match the landmark illustrations with the words and glue them in the boxes.

hill

tree

ice cream  
stand

burger  
place

pond

stoplight

windmill

gas  
station

park

CCSS.ELA-LITERACY.RL.1.7 Use illustrations and details in a story to describe its characters, setting, or event.

National Health Standard 4.2.3 Demonstrate ways to respond in an unwanted, threatening, or dangerous situation.