



Stay Connected with your Buddy: Lesson 1

Teacher Sheet 3

How many bananas are on sheet 1?	3
What is the letter on sheet 2?	P
What is the number on sheet 1?	37
How many stripes are on the sock on sheet 1?	3
What shape is in the middle of the steering wheel on sheet 2?	circle
How many pepperonis are on the pizza on sheet 2?	3
Which animal has 3 teeth, the beaver or the bunny?	beaver
What shape is the mirror on sheet 1?	oval
What shape is in the middle of the steering wheel on sheet 1?	square
What is the letter on sheet 1?	B
How many bananas are on sheet 2?	2
What is the number on sheet 2?	87
What shape is the mirror on sheet 2?	circle
How many fingers is the hand holding up on sheet 1?	2
How many stripes are on the sock on sheet 2?	2

Health Standard 7.2.2: Demonstrate behaviors that avoid or reduce health risks.



Stay Connected with your Buddy: Lesson 1

Big Idea: It is important to stay with your buddy.

Duration: 10 minutes

Materials: Stopwatch or clock with a second hand, Teacher sheets 1, 2, and 3.

Discuss:

- Partnering up with a buddy helps you and your buddy stay safe.
- If you and your buddy get separated, find a trusted adult to help you find your buddy quickly (e.g. teacher, doctor, nurse, uniformed person)
- Discuss that 2 people see more than one, and stay safe and help each other.
- Discuss situations where you are safer with a buddy (e.g. crossing busy street, walking to school).

Questions:

- Why is it important to be with a buddy?
- How can you and a buddy keep each other safe?
- If separated from your buddy, what should you do?

Directions:

- Ask for three volunteers and have one student stand in the middle, and the other two on either side in a straight line.
- Give teacher sheets 1 and 2 to the students who are on each side of the middle student.
- Tell all students you are going to do an experiment. You are going to see if ONE person, or TWO people can answer more questions about what they see in a minute.
- Set time for 1 minute and begin asking the questions on teacher sheet 3. Put a "check" next to each question that the student gets correct. Record the number of correct questions.
- Ask for another volunteer. This time put TWO students in the middle, one facing the student who is holding sheet 1, and one facing the student who is holding sheet 2.
- Repeat the timed experiment and record the number of correct questions.

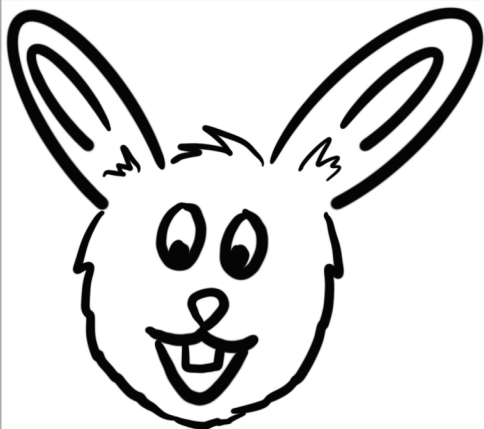
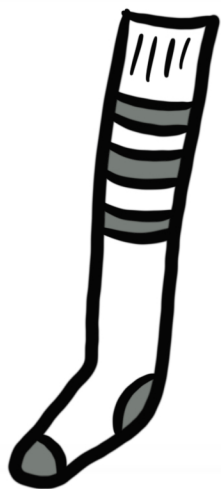
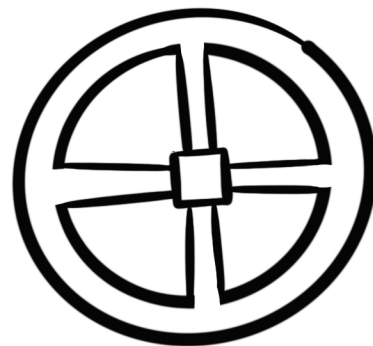
Review:

- Ask students who made more correct observations, one student or two?
- Discuss the relationship of this experiment to staying with a buddy.

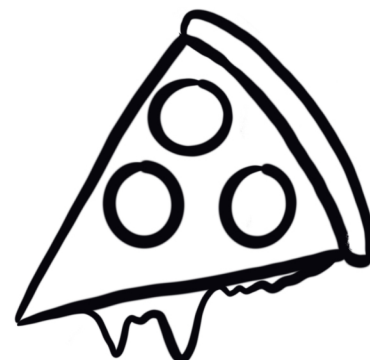
Health Standard 7.2.2: Demonstrate behaviors that avoid or reduce health risks.

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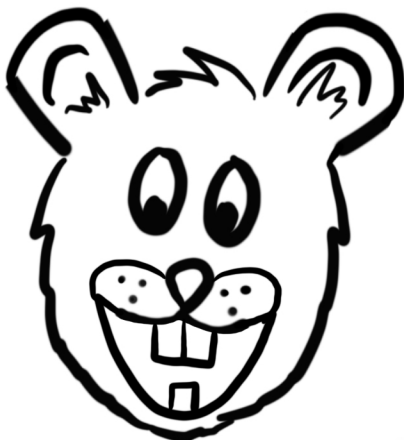
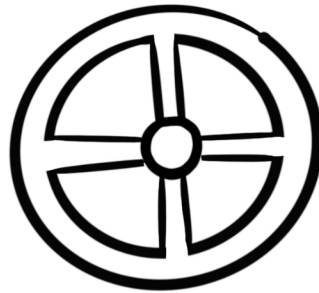
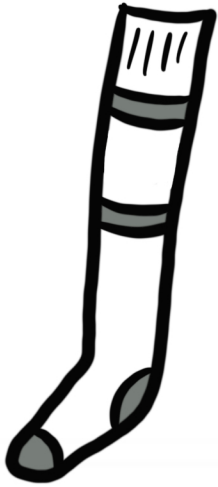


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P

