



Stay Connected with your Buddy: Lesson 2

Buddy BINGO!

Big Idea: It is important to pay attention to what your buddy looks like.

Duration: 15 minutes

Materials: BINGO sheets, pencils

Discuss:

- Partnering up with a buddy helps you and your buddy stay safe.
- Paying attention to what your buddy looks like so you can describe them to a trusted adult if you get separated.

Questions:

- Why do you want to know what your buddy looks like?
- What kinds of things should you notice about your buddy?

Directions:

- Hand out BINGO sheets and pencils to students.
- Explain or review how to play BINGO (you have to connect the squares with a line up and down, side to side, or diagonally)
- Each BINGO box has a descriptor of a potential “Buddy”. Students will be searching for buddies in the room who match this descriptor in order to help them learn what to pay attention to when walking with a buddy.
- Students must ask the person to sign a box in their BINGO board. They must wait until the person is done talking to others and may not run or shove.
- Discuss polite ways to get someone’s attention such as saying “excuse me” or waiting in line.
- Allow students to circulate and get signatures of students (or first names) who meet the descriptors.
- When student has bingo, have it verified by the teacher.

Review:

- Ask students what kinds of things they need to pay attention to when walking with a buddy.
- Discuss ways to describe a buddy through height (referencing self) hair, skin color, things they were carrying (such as a bookbag) and clothing.

Health Standard 7.2.2: Demonstrate behaviors that avoid or reduce health risks.

CCSS.ELA-LITERACY.SL.2.1A: Follow agreed-upon rules for discussions (e.g. gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).