



Locate your Exits: Lesson 2

Big Idea: It is important to be aware of where the exits are and also to be able to read the word "EXIT".

Duration: 10 minutes

Materials: Student word search page and pencils for each student.

Discuss:

- It is important to be able to spell and recognize the word "EXIT" so that you are able to locate your exits no matter where you are (school, restaurant, theater, stadium).
- Some exits are marked with red signs that say EXIT.
- Not all exits have signs. For example, windows may not be labeled "EXIT" but may be used as an exit in an emergency.

Questions:

- Why do you need to know how to spell and recognize the word "exit"? (*To recognize the word and therefore how to leave, especially in case of an emergency*)
- Name some places that may have exit signs (*library, stadium, theater, etc.*)

Directions:

- Tell students you will be practicing reading and recognizing the word "exit" by finding it in a word search.
- Tell students this will be "working out" their eyes to help them practice for locating these letters in a busy area.
- Hand out the student word search page
- Tell the students that the letters for the word "exit" must be all in a row, either up and down, side to side, or diagonally.

Review:

- Review with students how to spell the word "exit"
- Ask how many times students found the word "exit" on their page (maximum is 7)
- Ask students how many exits are in the room you are currently in now.
- Ask students how many exits in the room you are in are labeled with the word "exit".

Health Standard: 7.2.2: Demonstrate behaviors that avoid or reduce health risks.