



Find Safe People: Lesson 3

Reading Fluency and Comprehension

Big Idea: Be aware of safe people.

Duration: 15 minutes

Materials: Find Safe people reading worksheet (page 1), pencils, crayons or colored pencils.

Discuss:

- It is important to find safe people anywhere you go.
- Discuss finding safe people (*Safe people are trusted adults and may wear uniforms, name tags, or work at a safe place*)

Questions: We have a worksheet with sentences in a box for us to read that describe some safe people.

- Read all three passages together in unison. Discuss any unknown words.
- Ask students what safe people they think are being described in each box.

Directions:

- Draw a line from the box to the picture of the safe person that is being described.
- Circulate and praise or correct students as needed.
- Instruct students to color the pictures based on the way the passages describe the safe person. Give an example: (*if the passage says the coat is RED, color the safe person's coat RED.*)

Review:

- Read through the passages again with the students and review how to identify safe people. (*safe people often wear uniforms, hats, badges, name tags, or vests*)
- Remind students of other safe people that were not on their worksheets (if students are in a park and there is no one around in uniform, they may look for a family with children instead of a person by themselves)
- What do other safe people look like?

CCSS.ELA-Literacy.R.F.1.4: Read with sufficient accuracy and fluency to support comprehension.

Health Standard 3.2.1: Identify trusted adults and professionals who can help promote health