



## Look for Landmarks 2

### Sequence Writing Activity - Teacher page

**Big Idea:** Using temporal words (first, next, etc) to describe sequence of landmarks

**Duration:** 15 minutes

**Materials:** Completed Look for Landmarks 1 worksheet (page 2)  
Look for Landmarks 2 Sequence Writing Activity (page 1), pencil

#### Discuss:

- Definition: A landmark is an object, building, or part of the land that is easily seen and recognized from a distance to help establish your location. You pass landmarks when going from one place to another.
- Knowing landmarks, and the order you pass them, will help you give directions to a trusted adult in case you are lost, or there is an emergency.
- To place the landmarks in order, you need to know how to use the words “first, next, then, and last”.

**Questions:** Using your completed Look for Landmarks 1 worksheet, ask the following:

- Who can name the landmarks in order?
- Can you all repeat them with me in order? Let’s do it together. (Repeat landmarks in order, hill, tree, ice cream stand, burger place, pond, stoplight, windmill, gas station, park) Great!

#### Directions:

- Rocket passes these landmarks in this order on his way home. Let’s write about the way home using all of the words in the box.
- Read the words together (guide students through reading the words together).
- Read the first sentence together, now we are going to begin writing.
- Point to the next landmark. Call on students to use temporal words (next, then, after, last, etc.). Let’s write each sentence together.
- Remind students to put commas after “temporal words” (First, then, next, last), periods at the end of their sentences, and to spell words correctly.

#### Review:

- Why is it important to know and remember landmarks in order? (In case an accident happens, you get separated from your friend or adult/ family member, an emergency occurs and you need to describe where it happened, in case you need to describe a place to a safe person like a police officer or firefighter).
- Ask students if any landmarks that were discussed on these worksheets are in their town, near their school, or near their homes. What are other landmarks?

CCSS.ELA-LITERACY.W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

National Health Standard 4.2.3 Demonstrate ways to respond in an unwanted, threatening, or dangerous situation