Look for Landmarks 1



Defining Landmarks - Art and Reading - Teacher page

<u>Big Idea:</u> Be aware of landmarks that are near you. <u>Duration:</u> 10 minutes <u>Materials:</u> Landmark matching worksheets (page 1 and 2), pencil, crayons or colored pencils, scissors, glue

<u>Discuss:</u>

- Definition: A landmark is an object, building, or part of the land that is easily seen and recognized from a distance to help establish your location. You pass landmarks when going from one place to another.
- You can use landmarks to give directions or describe to someone where you are or where you were when something happened.
- It is important to remember landmarks in case an accident happens, in case you are separated from friends or adults, or in case there is an emergency nearby.

<u>Questions:</u> Look at your landmark worksheet. There are some pictures and words of landmarks.

- Who can name some landmarks?
- Are there any landmarks like these near your house?
- Are there any landmarks like these near your school?

Directions:

- Color the landmark illustrations and cut them out from page 1.
- Glue the landmarks on to the word that describes it on page 2.

<u>Review:</u>

- Why is it important to remember nearby landmarks? (*In case an accident happens, there is an emergency, or you are separated from friends or adults*)
- At home, discuss with your family some landmarks that you can see in your neighborhood.

CCSS.ELA-LITERACY.RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events

National Health Standard 4.2.3 Demonstrate ways to respond in an unwanted, threatening, or dangerous situation